

# Year 4 Course Structure and Electives 2017



## Course Structure

From 2017 students in Year 4 will choose EITHER a pathway focussing on CT499 Project OR a pathway with multiple electives.

Year 4	CT499 Project	Multiple Electives
<b>CORE</b>	BS421 NT4 or BS412 OT4 (Heb) <sup>1</sup>	BS421 NT4 or BS412 OT4 (Heb) <sup>1</sup>
	CT420 Church History 4	CT420 Church History 4
	CM402 Ministry and Mission 4	CM402 Ministry and Mission 4
	One CT unit of the student's own choice Exclusions: CT400 & CT420	One CT unit of the student's own choice Exclusions: CT400 & CT420
<b>ELECTIVE</b>	CT499 Project (15,000 word) (24 cps)	CT400 Issues in Theology (12 cps)
		Two other electives of the student's own choice Exclusion: CT400

1. Whichever of BS412 and BS421 is not taken as a core unit becomes an elective.

## Semester 1 Electives

### BS400 Biblical Aramaic

Note: This unit runs for one hour per week for two semesters

**Lecturer: Paul Williamson**

This unit aims to build on students' knowledge of biblical Hebrew by imparting a working knowledge of biblical Aramaic, enabling them to read all the passages in the Old Testament where Aramaic is employed. The unit focuses on building a comprehensive vocabulary of biblical Aramaic, understanding its grammar and syntax, and applying this knowledge to the translation of the relevant texts in Daniel and Ezra. The purpose of this unit is not only to enable students to work from the original language in all parts of the Old Testament, but also to lay a linguistic foundation for any subsequent study involving Aramaic texts.

### BS411 Old Testament (English)

**Lecturer: Chris Thomson**

This unit aims to integrate and contextualise the skills of exegesis, criticism and theological reflection gained in OT3 by the extended study of a single Old Testament book. The unit focuses on the book of Zechariah. It aims to give students a deep understanding of the historical context, structure and theology of the book of Zechariah in its final (canonical) form, and to facilitate reflection on the methods and processes by which such understanding can be translated into theological systematising and pastoral application. The knowledge and skills developed in OT4 will equip students to be life-long learners and teachers by giving them a framework for repeating their investigations on other parts on the Old Testament. The purpose of this unit is to develop a deep, methodically reflective and pastorally relevant appreciation of the book of Zechariah in the English Old Testament.

## **BS412 Old Testament (Hebrew)**

This can be taken as an elective if not taken as your core original language unit

Note: This unit runs for one hour per week for two semesters

**Lecturer: Chris Thomson**

This unit aims to integrate and contextualise the skills of exegesis, criticism and theological reflection gained in OT3 by the extended study of a single Old Testament book. The unit focuses on the book of Zechariah. It aims to increase the efficiency and effectiveness of students' work on the Hebrew text; to give students a deep understanding of the historical context, structure and theology of the Hebrew book of Zechariah in its final (canonical) form; and to facilitate reflection on the methods and processes by which such understanding can be translated into theological systematising and pastoral application. The knowledge and skills developed in OT4 will equip students to be life-long learners and teachers by giving them a framework for repeating their investigations on other parts on the Old Testament. The purpose of this unit is to develop a deep, methodically reflective and pastorally relevant appreciation of the book of Zechariah in the Hebrew Old Testament.

## **BS421 New Testament 4**

This can be taken as an elective if not taken as your core original language unit

Note: This unit runs for one hour per week in Terms 1 and 2 (semester 1) and two hours per week in Term 3 (semester 2). There are no BS421 NT4 lectures in Term 4. However the semester 2 tutorial will occur in Term 4.

**Semester 1 Lecturer: Philip Kern – Book of Hebrews**

**Semester 2 Lecturer: Ben Cooper – Gospel of Matthew**

The unit aims to draw upon and extend to an advanced level the understanding of Greek exegesis acquired in years 1 to 3. It focuses on the Gospel of Matthew and the Epistle to the Hebrews, and upon methods appropriate for understanding both. It will assist in the development of the graduate's exegetical skills as a vehicle for theological analysis of the New Testament and as a basis for good communication of the New Testament in a future preaching or teaching ministry. The purpose of this unit is to develop a methodologically aware, theologically focused approach to exegesis, through a sustained analysis of Matthew and Hebrews.

## **BS422 New Testament Christology**

**Lecturer: Philip Kern**

This unit aims to examine the Christology of selected New Testament books in the light of contemporary theories about the origin and significance of various portrayals of Christ. It relates to other units in the subject area by applying exegetical and hermeneutical skills to a specific New Testament construct, namely, the Christ. It will assist in the development of the graduate's ability to read in an integrated fashion by focusing on a particular point of reference, i.e. Christology — thus providing a model for further theological reading of the New Testament. It will foster a greater appreciation of Jesus as the Christ.

The purpose of this unit is to teach the student to read the New Testament with a sensitivity to Christology.

## **CM410 Worship and Anglican Liturgy**

**Lecturers: David Peterson and Archie Poulos**

**Summer Intensive: Monday 13 – Friday 17 February 2017**

This unit contributes to the B.D. course by integrating skills in biblical exegesis and hermeneutics, historical, cultural and pastoral analysis, applied to corporate worship and edification in contemporary congregational life. By examining traditional patterns of thinking and ministerial practice, and comparing them with a variety of contemporary alternatives, the theological and pastoral implications of various liturgical practices will be explored. In this way, students will be personally challenged about the expression of biblical theology in culturally relevant and meaningful patterns of ministry.

## **CT400 Issues in Theology**

**Unit Coordinator:** Ed Loane

This unit assists the student in developing the skill of communicating the fruit of theological research and reflection in a clear and accessible manner. It builds upon the exegetical and theological foundations laid in Years 1-3 and prepares the student for the work of teaching theology in a non-academic setting, bridging the gap between the academic study of theology and the pastoral settings in which many of our graduates will serve the wider Christian community.

The purpose of this unit is to provide an opportunity for students to integrate the various skills they have acquired in the course and to approach a particular theological issue with an appreciation of the biblical material as well as those classical and contemporary theological resources which bear upon it.

## **CT412 These Three Are One: The Christian Doctrine of God**

**Lecturers:** David Hohne

This unit aims to extend the student's knowledge of, and critical engagement with, the most important historical and contemporary contributions to Trinitarian theology. It builds on the knowledge and skill(s) gained in the prerequisites for the course, and provides an opportunity for deeper and more extensive reflection on the shape of Trinitarian thought. The unit aims to equip the student with resources to evaluate contemporary articulations of the doctrine of God against the norms of Holy Scripture and their appeal to classical Trinitarian formulations.

## **CT451 Apologetics**

**Lecturer:** David Hohne

This unit assists the student in developing a distinctly Christian world-view from which he/she can practice humbly and responsibly the defence of Christianity in a diverse and complex world.

The purpose of the unit is to enable the integration of scriptural, theological, philosophical and cultural knowledge in order to defend and commend the gospel, Christian thought and Christian practice in a variety of questioning and hostile contexts.

## **CT499 Project**

**Unit Coordinator:** Chase Kuhn

A student is normally required to have an average of 72.5% in the first three years of the BD course in order to enrol in CT499

This unit assists students to develop the research skills which will facilitate life-long learning. It allows students to pursue the topic of their choice with the aid of all the varied skills they have acquired in their studies, to be self-initiating, to gain a taste for basic research, and to develop a capacity for sustained argument and a sound use of evidence.

The purpose of this unit is to provide students with an opportunity to explore further an area of interest by means of their own research. The Project is 15,000 words.

## Semester 2 Electives

**BS400 Biblical Aramaic** (Continuing)  
Lecturer: Paul Williamson

### **BS405 Advanced Topics in Biblical Greek and Exegesis**

Lecturer: Matthew Jensen

The unit aims to draw upon and extend to an advanced level the understanding of Greek acquired in years 1 to 3, and exegetical issues relating to Greek. It will assist in the development of the graduate's Greek skills as a vehicle for exegetical and theological analysis of the Bible, focusing on theoretical as well as practical issues of how language functions to communicate meaning and, ultimately, theology. The purpose of this unit is to develop a methodologically aware, theoretically focused approach to Greek, through a sustained analysis of text and secondary literature.

### **BS412 Old Testament (Hebrew)** (Continuing)

Lecturer: George Athas

### **BS421 New Testament 4** (Continuing – Term 3 only)

Semester 2 Lecturer: Ben Cooper – Gospel of Matthew

### **CM405 Advanced Pastoral Ministry**

Unit Coordinator: Archie Poulos and Visiting Lecturers

**This unit is not available for Audit.**

This unit contributes to the B.D. course by gathering concepts developed in Ministry and ethics courses and applying them to difficult pastoral situations. It focuses on ministry to the infirm who have lost independence and sometimes hope, and applies a pastoral ministry model to these situations. It will assist in the development of critical reflection ability of the graduates and make connection between theology and the world in which we live through the humble service of others. The purpose of this unit is to enable students to minister in wise and appropriate ways to people in distress, and through this to enable them to better minister in any situation.

### **CT403 The Atonement**

Lecturers: Philip Kern and Robert Doyle

This unit contributes to the B.D. course by bringing students into critical engagement with major theological writings across two millennia which examine the doctrine of the atonement. It builds upon biblical, historical and theological material in Years 2 & 3, enabling students to appreciate the context and implications of major treatments of this doctrine and their relation to its biblical foundations. The unit also facilitates the student's awareness of the strengths and weaknesses of their own presentation of the Bible's teaching on the atonement. The purpose of this unit is to study the Christian doctrine of the atonement in depth in order to assist in a faithful and persuasive communication of this doctrine in the contemporary cultural and intellectual climate.

## **CT431 Hermeneutics**

**Lecturer: Andrew Leslie**

This unit assists the student in developing an integrative evangelical framework for the practical exposition and interpretation of Scripture. It also assists in providing a conceptual framework and evaluative criteria for the assessment of contemporary hermeneutical theories and methods of interpretation. It enables reflection upon skills gained in biblical studies units earlier in the course and seeks to integrate these with a biblical doctrine of Scripture.

The purpose of this unit is to introduce the student to the discipline of hermeneutics and to aid in the construction of a coherent and credible account of biblical interpretation from an evangelical point of view.